



Ministerul Educației ȘCOALA GIMNAZIALĂ „DAN
IORDĂCHESCU”

Comuna Hlipiceni, Jud. Botoșani

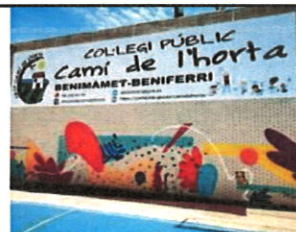
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IEȘIRE Nr. 1796

Ziua 23 Luna 05 Anul 2025



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International School Partnership Agreement

Contracting Parties:

This partnership agreement is established between the following two educational institutions:

A) Secondary School „Dan Iordăchescu” with headquarters in ROMANIA, Hlipiceni, Str. Principală no. 108, represented by the headmaster, teacher **Amihăiesei Ciprian Adrian**, and initiator and project coordinator, teacher **Manciu Ovidiu Ionuț**

B) School Camí de l'horta Benimamet-Valencia with headquarters in Valencia, SPAIN, Camino Viejo de Paterna s/n Benimamet - Valencia (Spain), represented by the headmaster **Mar Jaramillo Palma** as **PARTNER** and teacher **Raquel Dominguez Ballesteros** as **coordinator**.

1. General Information

The purpose of this partnership is to foster intercultural understanding and improve English language skills among students who have participated in Erasmus+ mobilities.

Types of Education in Which it Belongs:

Non-formal and informal education, intellectual education, moral education, aesthetic education, communication education

2. Project Objectives

- To offer students a real context to practice English as a second language.
- To promote intercultural exchange through direct communication.
- To develop students' writing and digital communication skills.
- To create long-term collaborative relationships between students and staff.
- To develop new friendships and encourage international collaboration.
- To reinforce Erasmus+ experiences and integrate them into daily learning practices.

3. Activities Description

The partnership will begin with an online ice-breaking session via Meet where students from both schools will have the opportunity to meet, introduce themselves, and interact.

Following this, students will prepare handwritten or typed letters of introduction. These letters will include personal interests, daily routines, school life, hobbies, and reflections on their Erasmus+ experiences.

The letters will be sent as a single package from each school to ensure logistical efficiency and safety. Teachers will be responsible for collecting and organizing the letters for shipment.

In addition, we plan to continue communication between students using digital tools such as Kahoot, Padlet, Canva, Meet or eTwinning forums where possible, to enhance the collaborative learning experience.

Future possible activities include joint thematic projects (environment, traditions, etc.), collaborative digital posters, or co-created videos about their school life.

4. Target group:

Students in grades 5 and 6 from participating units,

Teachers:

From Secondary School „Dan Iordăchescu” – Hlipiceni, Botoșani County, Romania:

- Manciu Ovidiu Ionuț
- Hemen Andreea
- Huzum Mariana

1. Students in grades 4th 5th and 6th from participating units

2. Teachers:

From Camí de l'horta Benimamet-Valencia (Spain):

- Raquel Domínguez Ballesteros
- Mar Jaramillo Palma
- Pau Moncho López
- Beatriz Fernández Córdoba
- Ana Rayas Duarte
- Eduardo Hernández Ruiz.

3. Timeline

- 16th May: Initial Google Meet meeting, class introductions.
- 19th May: First letter exchange (cultural sharing).
- Until 22nd May: Letter writing and sending.
- 6th June: Second letter exchange (school life and hobbies).
- Optional: Collaborative digital project by end of the school year.

4. Responsibilities

- Teachers from both schools will coordinate communication and ensure all students participate actively.
- Each school will select a coordinator responsible for overseeing the implementation of the activities.
- Students must respect agreed deadlines and present original content.

5. Evaluation Methods

To assess the impact and effectiveness of the project, the following tools will be used:

- Student feedback forms (Google Forms or printed questionnaires).
- Teacher observation sheets to monitor student engagement and language use.
- Peer-assessment in letter exchange.
- Reflective journal entries written by students on what they learned culturally and linguistically.
- End-of-project Zoom call for sharing experiences and outcomes.
- Optional: Short evaluation rubric for quality of letter writing (clarity, grammar, personal expression).

6. Agreement signatures:

This agreement is valid for the 2024-2025 school year and may be extended upon mutual consent.

Signed by:	
Școala Gimnazială Dan Iordăchescu, Hlipiceni, Romania	Public Primary School Valencia
Name, Position within the [Redacted]	Name, [Redacted] Organisation
Amănăeșer, Ciprian-Adrian [Redacted]	[Redacted]
Place, Date 18 th. May 2025	15 th. May 2025
Hlipiceni, Botoșani (Romania)	Benimamet, Valencia (Spain)

